The theme of this edition of the *Ignatian* is commitment. One of the tenets of Ignatian education, along with competence, conscience and compassion, ‘commitment’ is a loaded word. It’s the follow-through after the initial ‘yes’, the refusal to quit when things get tough, and striving for excellence when everyone else says ‘good enough’. In other words – in Ignatius’ words – it’s *magis*.

In history and literature alike, there is no greater example of commitment than that of Christ. We know that he began his ‘career’ as a carpenter - fitting then, that the cover image of this *Ignatian* should be a woodworking student. A true woodsmith is said to have a deep love for the craft, patience for intricate details that others might miss, and skills and scars borne from experience. One can envisage how these qualities came into play in his later ministry, when blocks of wood were replaced by living, breathing humans, and his commitment was tested to the point of the cross.

Ephesians 2:10 says, ‘For we are his workmanship, created in Christ Jesus for good works’ (ESV). We are, in essence, the product of his skills, his knowledge… his commitment. And the purpose? To do good works.

It is the privilege of this publication to be able to show some of these good works in action. From the Ignatian Children’s Holiday Camp to various immersions, assemblies honouring the ANZACs and First Nations to initiatives like ‘Friends Listen’, students at Riverview are engaged in activities that exemplify a commitment to those around them, and to a purpose greater than their own. Beyond the walls of the College, the works and achievements of our alumni show a striving for excellence that resonates with our motto: *quantum potes tantum aude* (‘as much as you can do, so much dare to do’). Over and over again we hear the refrain: ‘men for others’. This phrase in itself embodies a commitment to a cause beyond oneself – walking in the footsteps of one who was, indeed, a man for others.

We hope you enjoy reading the pages of this *Ignatian*, and are encouraged by the stories of hope, triumph and commitment they contain.

**LEANNE GOMEZ**

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**ON THE COVER**

Throughout my project, a great deal of dedication has been required due to the amount of work and intricacy that goes into the project. There is the commitment of time, such as staying back after school and coming to the workshop on weekends, and there is also the physical commitment of the labour required to build it, as small mistakes can cause injuries. This process of building something from nothing has allowed me to take something that I could only imagine in my mind and bring it to life. Through this project I feel that I have been able to gain a deeper understanding of the *magis* through the level of commitment that has been required of me to achieve excellence in my project.

Max Stokes, Year 12
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## July 2017

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From the Rector

A Word from the General

From Fr Pedro Arrupe SJ to Fr Peter Hans Kolvenbach SJ and our own Fr Ross Jones SJ, the call to commitment is clear.

It was twenty years ago this July that the World Union of Jesuit Alumni held its international congress here at Saint Ignatius’ College, Riverview. It was the first time such a gathering had been held outside Europe. Fr General at the time, Peter Hans Kolvenbach SJ, joined us for the occasion.

Until recent times, there were many national and regional groups of Jesuit alumni, but here was a concerted effort to bring them all together and to take up the challenge that was put before a group of alumni in Spain in the mid-seventies by then Fr General Pedro Arrupe SJ. Arrupe never shied away from stating what he expected in the character of a graduate of one of our schools. Alumni were to do more than simply reminisce and enjoy annual dinners. It was here he launched the maxim “to be men for others”.

Fr Kolvenbach encouraged our alumni to commit to that exhortation, to ensure that it was not simply a fine phrase to impress our audiences and adorn our brochures. He challenged the alumni with a number of “specific areas of concern”:

- In practical terms, the Jesuit vision calls for a commitment to work for peace where vested interests are fomenting unrest in order to sell armaments. The Jesuit vision calls for a commitment to honesty in situations where corruption flourishes, to preservation of the environment where opposing forces stand for ever greater consumerism, to respect for peoples of different beliefs where radical forces are for suppressing minority opinions and rights. The Jesuit vision calls for a commitment to the preservation of indigenous peoples against cultural forces that consider themselves superior, to equal treatment for both sexes in a world where women are often given second-class treatment and are even destroyed before birth. The Jesuit vision calls for a commitment to an equal standard of education for all in situations where the majority are given poor education or no educational at all, to the family in an atmosphere where more and more families are breaking up, to a just economic policy that benefits all sections of society and not only certain better off sectors, to mass media that portray values of honesty, compassion and understanding rather than values of consumerism, hedonism and biased judgements.

Clearly, Commitment (one of the 4Cs that characterise Ignatian education) was central to Fr General’s message. Twenty years on, and without ‘blowing our trumpet’ excessively, I think the extended Riverview family will be encouraged to see how far we have moved in that time. Our commitment to the environment has seen Saint Ignatius’ College become one of the leading lights among schools across the whole spectrum: from student...
formation to ecologically sustainable design and planning of facilities. The commitment to indigenous peoples is reflected in the thirty-six First Nations young men currently in the boarding community and the acknowledgement of aboriginal culture in our curriculum, in liturgies, Assemblies – in short, whenever we gather. Commitment to an equal standard of education is reflected in the growing means-tested Bursary Programme which ensures a Riverview formation is possible for many families who would never have dreamt it at all possible. The College’s recent public stand on the matter of just allocation of government funding to schools is another case in point. Our commitment to the equal treatment for both sexes takes as one starting point the reality that fifty per cent of our teaching staff are women. When Fr General addressed us, it was less than thirty per cent. And moving beyond the context of Fr General’s time, we hope to cultivate in the young men a deeper understanding of, and respect for, those of a broader range of orientations. The remaining commitments we approach in both deeds and words – in what and how we teach, in the guests we invite to Assemblies and Hot Potato Shops, in the advocacy in the A T Thomas Group, in the lived experiences of service programmes and immersions.

Of course, commitment never suggests completion or conclusion. It is being there for the long haul. It is often, “Yes, but not quite.” We keep at it. Even when it comes with a cost. A school in the Ignatian tradition will be marked out by commitment to values which sometimes the world may not find popular, and when to do so is to swim against the tide or be out of step with the sway of public opinion.

Interviewed on another occasion, Fr Kolvenbach observed, “I am convinced that in 400 years of history our educational institutions have had as their sole end the commitment to make the human city a more just one for the Lord’s sake.” It is often said that Riverview is like a little city. So let us commit to making it more humane and more just – for the Lord’s sake.

FR ROSS JONES, SJ
RECTOR

Above clockwise Fr General Peter Hans Kolvenbach SJ during a visit to Riverview; Fr Pedro Arrupe SJ; Assistance Competition winning photo showing a commitment to worldwide Jesuit education, taken by Will Hancock, Year 12.
The Jesuit educational mission, at its core and in its praxis, is a commitment to principles that demand academic, emotional and moral engagement. It seeks to instil values such as honesty, dedication, persistence, compassion and tolerance – values which are often given lip service by millennials who flourish on the fast grab of the techno rich age. To achieve this goal, students are offered the narrative of the past as a foundation upon which to build their sense of the present and the future.

When William J Byron SJ distilled key themes from Georgetown University – the oldest Catholic and Jesuit institution of higher learning in the United States – he captured the essence of the Jesuit enterprise:

[It] seeks to be a place where understanding is joined to commitment, where the search for truth is informed by a sense of responsibility...; where academic excellence in teaching is joined with the cultivation of virtue; and where a community is formed which sustains men and women in their education and the conviction that life is only lived well when it is lived generously in the service of others. (Byron, 1997)

Commitment lived well, is the impulse to appropriate the many elements of the educational program:

/ Commitment to an incarnational theology and a practical spirituality
/ Commitment to scholarship
/ Commitment to service
/ Commitment to justice
/ Commitment to the full development of the human person

While these are lofty ideals, they find daily expression in the life of the College. It is in the support the SEIP boys are given in their classroom and their Houses. As it is with the First Nations and refugee boys, whose life circumstances are affected by the institutions that have marginalised their lives. The service programs speak to the highest form of emotional and moral engagement, be they in aged care facilities on the north shore or the orphanages and schools that form part of the immersion programs across South East Asia.

And, it is in that expanded network of Old Boys who, while fulfilling their commitment to the school, undertake new ministries that support the works of the College through benefaction to the Bursary Program, signing up as mentors for the First Nations and refugee boys, assisting the Cana Camp and myriad of other activities through which the mission of the school is lived out.

Ultimately, it is the head, the heart and the hands that are the instruments by which commitment is understood, internalised, embraced and enacted.

As we move into the latter stages of the year, let us renew our own commitment towards the principles and priorities of Jesuit education in our school and in our world.

DR PAUL A HINE, PRINCIPAL
When I left Riverview a little over 40 years ago, it was serendipitous to believe that I would ever Chair the College Council, particularly during times of great change in the national education agenda. As a boarder from Walgett who arrived at Riverview in Year 6, my aim was to complete school and honour the sacrifice my parents made in sending me to Riverview. University, a career in accounting and the Chair of two school Councils were light years from consideration at the time. Over the seven years of my schooling at Riverview, the bulk of my formation as an adolescent and a young man was acquired through the Jesuits, and for that I am extremely grateful. I am now able to commit my time and experience to the school which gave me so much on my way to adulthood.

In my secondary years, a truly prophetic Jesuit was elected to the position of Superior General – Fr Pedro Arrupe SJ. He added his own vernacular to a revivalist period in the Jesuit history – words that have become commonplace in the lexicon of our young men: competence, conscience and compassion. They are expressed in myriad ways but particularly through works of service rendered to the marginalised and the disaffected.

Over more recent years, a fourth ‘C’ has been added: commitment. Peter Hans Kolvenbach, Superior General at the turn of the 21st Century, believed that the virtue of his predecessor’s work needed to be an enduring one, based upon a sustained and principled commitment to making a difference in the world.

Members of the College Council aim to ensure that despite significant changes to the landscape of education in a rapidly moving world, we commit to the values that are synonymous with Jesuit endeavour. Indeed, we are part of a world wide institute of schools and ministries that have, and will continue to have, the message of the gospels as our compass and the four ‘C’s to guide our vision.

In an age that can be obsessed with strategic plans, performance indices, benchmark metrics and the like, the need for values that anchor human behaviour and aspiration is greater than ever. And, as Peter Hans Kolvenbach would remind us, it is not selective nor ephemeral; it is a sustained commitment that is implicit to living an authentic life through embracing the Jesuit principles of education.

And, this particular characteristic of Jesuit education will be the object of deliberation, prayer and reflection at the Province retreat, which will be held for all members of Jesuit School Councils at Sevenhill early next term.

I thank the members of Council for their expertise, engagement and commitment to the works of the College and to the wider ministries in the Province.

JOHN WILCOX, CHAIR
Over the course of two weeks in Cambodia, we experienced a spiritual balm that emanated from the extraordinary people and situations we encountered. We experienced the selflessness of Sister Denise in Battambang as she cared for the landmine victims. We witnessed the generosity of Bishop Kike living the gospel as he cared for the disabled children who were outcasts. We were blinded by the love behind the dazzling smiles and laughter of the thousands of unkempt children wandering around the streets looking for hope in every pile of garbage. We were moved by the forgiveness of brutal tormentors in order to give hope to a land that was deprived of civilised behaviour, for four extreme years.

We were challenged to find God in all things, and our nightly reflections were evidence of how difficult that was – where is God when mothers are forced to watch their babies being bashed against a tree? Where is God in the terrified faces of the people whose photographs are on the walls of the infamous S-21 (prison)? Where is God in the wooden stumps that people use to replace a leg ripped from their bodies by a landmine? These were not easy nights. Where was God? We found him in the head, the heart and the hands of the man who helped with the bricklaying from his wheelchair; the friendship of the two men on the gate to the school – one a Khmer Rouge soldier, and the other an amputee who was their victim; and, the men who take tourists every day to sites where their parents were murdered in order to remind people that such terrible things must never happen again.

We left immersed. Grateful for the fact that we could help – a little bit. All of us were changed. We were all moved to be better and to do more. In Cambodia, we found God and we will never forget that trip.

DOMINIC EDWARDS, YEAR 12

The Cambodian Immersion was a challenge in every which way. Physically challenging with intense daily itineraries, arduous labour, and lengthy commutes in uncomfortable pick up trucks. Mentally challenging, trying to create engaging teaching and learning activities in classrooms over-filled with Cambodian children and limited resources. And spiritually challenging, having to come to terms with witnessing the scenes of some of the worst human rights abuses and genocide of ethnic and moral cleansing. These curve balls were thrown at us everywhere we turned.

We experienced new insights and growth each day. From the encounters with the local communities in Phnom Penh to the remote villages in the north in Siem Reap; from playing football and tennis with a one-legged young boy and games with mentally and physically challenged disabled children in Battambang, to standing up in front of a classroom of 35 children and teaching English; from witnessing the spirit and resilience in the Cambodian people, despite their extreme poverty.

These experiences have stirred up a pot of emotions, reflections and actions, and it’s evident there has been a significant shift in the way we view the world. This is what we hope and strive to achieve in being men and women for others.

MARCIA SKOURAS, TEACHER - LANGUAGES
One of the hoped-for characteristics of a Jesuit educated person is that of being other focused; being able to see beyond oneself to the reality of the world, with all of its blessings and limitations. The Ignatian Children’s Holiday Camp - supported by the Sony Foundation, is an annual event in which students are invited to experience this in its fullness.

For the past 19 years, Riverview has been honoured to host the ICHC and provide an opportunity for children with physical and intellectual disabilities to enjoy a fun, four-day residential camp. It is a voluntary experience and a privilege for graduating students to act as a Companion to a child, from the first day to the last.

In December 2016, we saw 36 excited children enjoy a range of fun activities, including swimming, storytelling and special excursions. And for the Companions, the fruit of this experience has been love, deep reflection, relationship, gratitude, compassion and finding God in all things.

Ignatius said that love ought to show itself in deeds more than in words, and at the Ignatian Children’s Holiday Camp, it does.

We wish to thank everyone who contributed to making the camp such a success, including 51 Companions and 40 staff members from Riverview, Loreto Kirribilli and Monte Sant’ Angelo; over 30 medical staff; 30 parent helpers as well as other volunteers and donors, in particular the Sony Foundation for their ongoing financial commitment. Finally, a special thank you to members of the Ignatian Children’s Camp Committee, who work tirelessly throughout the year to bring this camp together.

JOHN GILLES, DIRECTOR RELIGIOUS FORMATION
One of the hallmarks of a Riverview education is paying forward the gift of learning. The College has thrived for 137 years thanks to the generosity of generations who came before us – people who believed in sustaining the quality of education that takes place here.

Grounded in a long tradition of support from dedicated Old Ignatians, families and friends, Saint Ignatius’ College, Riverview has successfully built upon its founding gifts. We launch a new era of growth by celebrating the culture of generosity that brought us this far and by challenging ourselves to raise our sights even higher.

Philanthropy from our community continued unabated in 2016. Over $2 million was raised toward the largest needs-based bursary program in the country, providing financial assistance to young men from country NSW, First Nations students, students who have escaped war-torn regions of the world, and the sons of Old Ignatians who have fallen on hard times.

Regular giving to the Riverview Bursary Program is crucial to carrying out the College’s mission to provide access to a Jesuit education to those in our society who need it most. Currently, 87 students at the College are supported with needs-based tuition support – 65 of whom are boarders.

Gifts to the endowment create a legacy that impacts lives year after year, supporting bursaries in perpetuity. Growing the endowment will ensure the long-term sustainability of the Bursary Program.

Leadership giving to the Ignis Project supports our vision to adapt to a rapidly changing educational landscape. A single donation of $1 million to our capital building program, the Ignis Project, equaled the largest lifetime gift to the College.

In 2016, over $2.9 million was raised in support of our vision to deliver exceptional learning and teaching environments that will inspire our teachers and students in equal measure.

The Riverview College Foundation is the vehicle through which the generosity of the College community is realised.

Established in 1985, the mandate of the Foundation aligns with the values and vision of the College: to provide needs-based bursaries to students and families who could not otherwise afford a Riverview education, and to assist with the maintenance and development of the College’s magnificent campus and extensive buildings and facilities.

Philanthropic income, from alumni, parents (current and past), staff and friends, is one of the most important sources of non-tuition support for our students and teachers, allowing the College to respond swiftly to immediate needs and also to think expansively and ambitiously when planning for future programs.

ALEKS DURIC
DIRECTOR - ADVANCEMENT
My name is Ali Crawshaw-Tomlins. I'm from Darwin and I'm a proud Gurinji, Jawyon, Walpiri and Arrente man.

Growing up, I was exposed to domestic violence, drug abuse, alcohol abuse, criminal activity... all in my own household. But I'm not going to focus on how bad my upbringing was, because I know there is always someone out there who's had it worse. What I would like to celebrate is how my life has changed because of the opportunity I was fortunate enough to have, which couldn't have happened without my mum, Yalari co-founders Llew Mullins and Waverley Stanley, and then-Riverview Principal, Mr. Shane Hogan. To be completely honest, if Yalari didn't exist, I could imagine myself not going to Riverview and ending up in gaol like so many of my family and old friends. This isn't because I'm a bad person – and neither are they – but because of the environment I was in and the upbringing I had.

Was it hard making this change? Yes it was. I remember coming to Saint Ignatius' College not even knowing how to pronounce the school's name properly because my education level was behind everyone else's. It was hard coming from a place where I had seen my countrymen everywhere to the north shore of Sydney where sadly it's rare to see another black fella outside of school. I was homesick, the work was difficult, I was initially teased for my stutter and the way I talked.

So, yes. It was hard. But as the weeks went by, I made friends in the boarding house. Friends that I now consider my brothers.

My mum was the reason I was at school and there was not one night I didn't call her. I'd be on the phone begging to come home, and sometimes she would just hang up. My mum comes from a long line of strong independent women, but even for her it was one of the hardest things letting her eldest son go off to boarding school. Mum is the reason I stuck through and I can't thank her enough for her support through my years at the College... especially through my early years.

Education has changed my life dramatically and the lives of many other young Aboriginal and Torres Strait Islander kids. Riverview has opened up many opportunities and pathways to my future that I never could have imagined. When I finish school later next year, I want to spend time in my dad's country in central Australia and then continue my studies. Fortunately, I go to a school where going to university is a real possibility.

When I had my interview at Riverview, something that Mr Hogan said to my mum really stuck with me: “I'm not concerned with what career paths the boys might take after school. All I want them to be is good, loving, supportive fathers to their kids.”

I may not be sure what job I want yet, but I'm positive that I will do something that will give my children a better childhood than my own. This opportunity has made that possible. I will forever be grateful for this life-changing opportunity. And I'll forever be grateful to the people who believed in me and made it happen.

Thank you.

ALI CRAWSHAW-TOMLINS, YEAR 11
2017 Regis Leaders

CAPTAIN’S REPORT
2017 has been an amazing year so far. It has just flown by, I can’t believe we’re already halfway through.

I have many great experiences coming into Riverview, especially this year in 2017. Some of the highlights that I have experienced in Terms 1 and 2 include going away on a trip to Adelaide for a leadership conference, which was one of the greatest experiences of my life, as well as being given the opportunity for activities like speech and drama, debating, STEM and a whole lot more.

Another big highlight for me was being elected for both Class and School Captain by my peers. I will do my best to represent Regis and Riverview in the best way possible, and also look at making changes that would benefit the entire school. Lots of boys have asked me to try to bring back fidget spinners, but I can’t see that happening.

From a personal perspective, I feel very lucky to be coming to Riverview and for the opportunity we all have. I really like that we have the space available for all of us to run around and play sport at recess and lunch. Compared to my old school, Regis is at least five times bigger. I’m especially grateful for having such great teachers who make everything at this school possible and the leadership from Head of Regis, Mr Smith. But most of all I have observed strong mateship at Regis, whether in the classroom, in the playground or the sporting field. It is great to see that everyone looks out for each other and has especially been welcoming to the new Year 5 boys.

SEBASTIAN WONG,
YEAR 6 - REGIS CAPTAIN

The Regis Student Leaders for 2017

Sebastian Wong
Regis Captain

Daniel Saunders
Class Captain 5.1

Luke Bannerman
Class Captain 5.2

Marcus Lane
Class Captain 5.3

Max Macedone
Class Captain 5.4

Joseph Thompson
Class Captain 6.1

Xavier Tripolone
Class Captain 6.2

James O’Meara
Class Captain 6.3

Sebastian Wong
Class Captain 6.4

Solomon Dunn
Creative Arts Leader

William Lander
Environment Leader

Jonathan Allfrey
Liturgy Leader

Jasper Lee
Technology Leader

Ignatian Youth Leadership Conference

In Term 2 of 2017, the Regis Campus student leaders from Year 6 travelled to Adelaide to participate in the Annual Ignatian Youth Leadership Conference with peers from Jesuit and partner schools from South Australia and Victoria. Eight young men were accompanied by Mr Smith, Ms Moore and Ms Brayan, travelling on an early morning flight to meet their fellow Ignatian student leaders in what has become an important student formation experience.

While the conference attendees were granted opportunities to socialise and visit the Norwood Campus of Saint Ignatius’ College Adelaide, the highlight of the experience may have been the visit to Sevenhill in South Australia’s Clare Valley, where the students enjoyed a tour of the historic site and celebrated Mass together in the Saint Aloysius Chapel. Having returned from their conference, the Year 6 leaders have already begun putting into place some of the initiatives they devised in collaboration with their friends from Melbourne and Adelaide.
Regis STEM

This semester in Regis STEM, Year 5 and 6 boys have started their new STEM topics. The Year 6 students have been leaders for the Year 5 boys who are new to STEM, helping them choose their topics, participating in cross-year group projects and working together well to produce some amazing results.

Some new STEM topics have been introduced this year, including:

- Bridge Building
- Mission to Mars
- Robotics (EV3)
- Code Academy (through Code Camp)
- LittleBits
- Animation Studio
- 21st Century Sport
- Transportation Challenge

Each topic involves a series of small challenges that lead to a larger group project that is completed throughout the semester. Bridge Building is one of the new topics, where the boys use their understanding of different bridge designs to build bridges in various scenarios, like between two mountains or across a river. All of the boys have shown great engineering and problem solving skills to build bridges that are structurally sound, economically viable and aesthetically pleasing.

In Mission to Mars, the boys have been planning how they can travel to Mars! But before we can go there, students need to analyse Mars rock samples, test their landing equipment, make Mars biomes, drive Mars Rovers and plan the requirements of a long-term stay. The boys modelled their landing equipment using a ‘Mars Rover’ drop challenge off the Regis balcony - where the Mars Rover was modelled using an egg. Every group was successful in landing their rover without any cracks or damages, great work from our budding astronauts!

During week 6, Regis STEM students presented their Semester One STEM projects to guest judges. The guest judges included students from Years 7-12 in Xavier House, Senior School Science specialists, NASA representatives and Engineering University students. We were all amazed by the innovation, creativity and enthusiasm of all Regis boys!

VANESSA PETERSEN, TEACHER - SCIENCE
“Son, have you done your homework?”
“All done, Mum.”

This kind of conversation is now a reality due to the ReView@Regis after school study program. The idea of having assistance with homework, assessments and a place and time to practise with a musical instrument in a formal setting seems to have appealed to many parents and students in Years 5 and 6.

In the brief time that this program has been available at the Regis Campus, the feedback from both parents and students has been extremely positive. Modelled on ReView at the Senior Campus, ReView@Regis is providing students with a safe, engaging and informative setting for completing all the little tasks of school and the assistance with organisation that so many boys really need.

After speaking with the boys, I wanted to gather their feelings and thoughts about the program. Many comments were along the same lines:

“It’s so good to be able to get my work completed and submitted on time.”

“There are no distractions here. It’s a lot quieter than home and I am able to ask the teachers if I need help. I get the work done much faster.”

Students look forward to their fifteen minute break away from the books where they enjoy playing with their friends, and afternoon tea seems a popular event, though not much time is spent eating it!

Through each of the two sessions per afternoon, the staff encourage the students to ask questions and seek help whenever necessary. They are reminded of the three Q’s: quiet, quality and questions.

It is hoped that the boys continue to develop good study habits, independence and confidence in their own learning. These are important outcomes of the program.

ERICA READING, REGIS REVIEW MANAGER
Regis Art Club Murals

The Regis Art Club provides an opportunity for students with a love of visual arts to express their creativity and develop their artistic talents. Over the last three years, students in the Art Club have been responsible for designing and executing a number of murals around the Campus, including Mr. Smith’s office and the foyer of the technology room. The Art Club is currently designing a mural to decorate the space between the Music classroom and Visual Arts classroom. It is great to see the boys expressing their creativity and leaving a legacy on the Regis Campus.

Participation in the Art Club is voluntary and sessions are held during lunch breaks and after school. Over the last three years, more than 80 students have participated, completing a range of projects and enriching their experience of creative expression at Saint Ignatius’ College.

Regis Mothers’ Day Mass

On Friday 12th May, Regis boys welcomed their mums to the Campus to celebrate the Mother-Son Mass, an important community fixture in the Regis calendar. Jonathan Allfrey welcomed guests with a poem from Glaedr the Poet, an excerpt of which is below:

A mother’s love endures forever
Its unbreakable bonds no one can sever
No matter how much I have grown
My mother’s love is always shown
She has become a mentor and a guide
Within her always I am able to confide.

Fr Jack McLain SJ celebrated the Mass, encouraging boys to consider the special role their mothers play in their lives. This celebration is one of many over the year that allows the Regis community to reflect with gratitude on God’s gift of love. It was wonderful to see so many mothers and grandmothers in attendance, participating in the boys’ education. The Regis Choir performed beautifully as always, ably led by Mr. Kirk Hume and Ms. Christine Moriarty. Thanks go to Regis Liturgy Coordinator Ms Emma Kent who prepared the Mass and to all the families who made the effort to come to Regis to celebrate as a community.
Congratulations to the Class of 2016 on their outstanding results – the best ever recorded in Riverview history. We congratulate all the graduates of 2016 and encourage them to continue their journey as men for others as they embark on new endeavours.

On 10 February 2017, the College gathered together to honour the academic achievements of the 2016 graduating cohort at the Laureate Assembly. They were recognised for achieving the highest results the College has seen so far, with a record number of students achieving an ATAR over 90.

307 students completed examinations for the HSC, 237 being Year 12 students, with a further 70 accelerated Year 11 students. 84% of all courses entered by the College achieved above the NSW state mean, with many achieving well above. The highest achieving subject above state mean was Business Studies, with our students achieving 13.34% above the NSW average.

Students Achieving Over 99
/ Mark Rothery 99.95 | College Dux / Max Mills 99.9 | Proxime / James Gunning 99.65

Students Achieving Over 98
/ Jack Winterbottom 98.9 / Damien Hayson 98.6 / Edward Lindsay 98.45 / Thomas Boyd 98.1
/ Andrew Sharpe 98.8 / Bennett Walsh 98.5 / Alexander Smith 98.31 / Varun George 98
/ Elvis Gleeson 98.7 / Jack Carlson 98.5 / Thomas Farinelli 98.25 /
/ Luke Mort 98.65 / Thomas MacMahon 98.45 / Daniel O’Dea 98.2

HSC All-Round Achievers
(Band 6/E4 in 10 or more units)
/ Sam Carroll / Joe Clinton / Conor Fahey / Daniel O’Dea / Max Mills / Luke Mort / Mark Rothery

Subject Achievements
The College congratulates these students who have achieved State Placements in particular subjects:
/ First: Mark Rothery - Classical Greek Extension / Fifth: Max Evans - History
/ Fourth: Damien Hayson - Business Studies / Seventeenth: Bennett Walsh – PDHPE
/ Fourth: Joe Clinton - Chinese Extension
From Riverview to Stanford
Louis Stenmark (OR2016)

Ever since my first day at View, I loved every moment because it gave me opportunities to meet lifelong friends, engage with teachers who would help prepare me for life beyond school, and make unforgettable memories that I will reflect on for the rest of my life.

My current focus is training in track and field to represent Australia in the Oceania Championships in Fiji in June/July. I'm also preparing to head off to university in the U.S., which I'm really excited about. Like Riverview, Stanford has many great opportunities to learn and grow as a person. My goals for the future are to graduate from Stanford, continue training for athletics to qualify for the next Olympics, and continue DJ'ing whenever I can.

My advice for current students is to maintain balance. Planning and prioritising commitments allowed me to work hard when I needed to, and I always made sure I had time to relax and catch up with friends. Also, get help from teachers - every teacher at Riverview is there to make sure that you achieve the best you can, and they go above and beyond to help you improve. Finally, the most important thing is to enjoy your final years at Riverview, because I can guarantee as I look back on my time, I would love to come back for even just one day.
2016 Valette Top Achievers

2016 Dux and Proxime offer sage advice to current senior students.

Class of 2016 Dux, Mark Rothery

When I was in Year 7, I listened to the Dux’s speech and was motivated to be like him. I wanted that to be me, but my results didn’t reflect that until Year 11, when I finally got motivated to put in the extra hours to achieve that result. I made a conscious decision to achieve my best.

In terms of subject choice, always choose passion. If you don’t choose subjects you enjoy, you won’t be willing to put the hours of study in. Choose something you are interested in and you will find yourself reading the topic for pleasure. While studying, I also participated in debating, which helped me use my brain in different ways and helped my essay writing skills. I did theatre sports as I like the improvisation and recovery of disasters on stage, and I also like to compete in online chess tournaments.

After year 12, I’m heading to the USA with my family for a while, then I’ll be starting at Sydney University studying a Bachelor of Arts, Advanced Science. Ideally, I would like a career in Maths – potentially software development.

I also plan to continue serving. There is a parish in North Sydney that opens their gates to the homeless on Tuesdays, and I remember one night, a homeless man came with his chess board and challenged me – and he won! I’d like to spend time with him, and maybe I will beat him at chess one day.

Try your best, be happy with your result and embrace the journey. Don’t do the HSC to get an ATAR, do the HSC to learn and have knowledge that will help you achieve throughout your life.

Class of 2016 Proxime Accessit, Max Mills

I began boarding at Riverview in Year 11 and this proved to be a turning point for me academically. Through the set study times, I found my results starting to improve, especially in the subjects I elected to study. I didn’t bother playing the scaling game, I just chose subjects I wanted to learn about. If you can see yourself coming home to do a few hours of study for that subject, you’ve made the right choice.

While studying, I still participated in cross country/athletics and orchestra. It was good to have commitments other than the HSC. I also loved to get out with the other boarders for a social game of touch footy or cricket, and the ultimate frisbee craze was a highlight for my year.

I’m heading to Thailand next, volunteering for a year with the Cardoner Project to teach English to teenagers just outside of Chiang Mai, which is a great way of giving back. When I return, I plan to go to Melbourne for University and undertake a Science degree, but to be honest, I haven’t even thought about what I want to do career wise. I’ll continue helping out at the Two Wolves and doing night shifts for Theresa House with my dad.

People always say how much they enjoyed school in hindsight, so take that on board. Keep everything in perspective and make sure you enjoy the moments along the way.
The Kircher Collection

This year’s outstanding Kircher Collection showcases the various talents of the class of 2016.

In February 2017, the College proudly launched the second annual Kircher Collection, a publication comprising selected major HSC works from the 2016 Valete class. Named after Athanasius Kircher, the 17th century Jesuit scholar and ‘Master of One Hundred Arts’, the Collection showcases the talents of the graduating class of Riverview men.

The guest speaker at the presentation was celebrated Australian sculptor and Old Ignatian, Alex Seton (OR1994). His works have been shown all over the world, and we are fortunate to have one of his sculptures in the foyer of the Christopher Brennan Library. His words on the night, along with the evidence of his life’s commitment to his art, were an inspiration to the graduates, encouraging them to pursue their passions.

The College congratulates all the contributors who have made this Kircher Collection such a successful and stimulating work.
The first semester of 2017 has been eventful and memorable. It started with my personal highlight of the year, the introduction of new students into the College. Officially, this took the form of a two-week program that included Senior boys playing games at lunch time with new Year 7s, showing them to their classes and running the first ever ‘Clubs Day’. This expo took place in the Memorial Hall, and showcased all the different co-curricular clubs and activities on offer at the College. The new boys could walk through the hall, speaking to Senior boys who represented Debating, Drama, Archives, Photography, Chess, various Music ensembles and lesser-known sports like Fencing and Mountain Bike Cycling. The event punctuated a really inspiring effort by the current students to make everyone feel welcome and included, embodying an attitude of being My Brother’s Keeper.

Another highlight has been the various inter-House events that have occurred this semester. The year started with a bang, with the inaugural Inter-House Spelling Bee – a much anticipated affair that took place over three gruelling days in a packed out Theatrette. The crowd was in awe of the talent on display, with words like pterodactyl, wildebeest and flibbertigibbet being knocked down with typewriter precision. Since then, inter-House events have ranged from Cricket, Table Tennis, and even to “King of the Yarn” (impromptu speaking competition). These events have been a great way to bring the whole community, both staff and students, together.

Additionally, the Hot Potato Shop has returned this semester. This is a lunch-time event that sees prominent public figures invited to have a Q&A with boys about their careers, interests and opinions. This semester we were lucky enough to have Richy Walsh, a professional UFC fighter, and the Hon. Tanya Plibersek MP, who spoke about the history of the Union movement in Australia.

On top of these lunch-time events, there have been some great sporting highlights. Of course, there was Head of the River, which saw the 1st VIII perform extremely well to come second. For many of the boys, especially the Year 12s, this is one of the best days to showcase their school spirit. Additionally, there was the T20 Charity Cricket Match in support of Jarjum College, a great day with the Riverview 1st XI playing a Celebrity XI that included Simon Katich, Monty Panesar and Adam Goodes.

With these just being the highlights from the first two terms, the boys cannot wait for what the rest of the year has to offer.

**JESSE GRAY, COLLEGE CAPTAIN**
Dalton House

The men of Dalton House have enjoyed a busy Semester 1 with Year 7 camp, Year 9 and 11 Reflection Days and Year 12 Retreat - not to mention school work. The highlight of Semester 1 was the Dalton House Mass and Supper. It was a wonderful opportunity for our community to come together and celebrate our Year 12 students as they prepare for life beyond school. The proceedings began with Dylan Baker welcoming us to Country, followed by our House Captain Will Hayes delivering a poignant reflection on the Bible readings, Tommy Altomonte playing guitar beautifully during Communion and a number of other boys participating in the Mass. The highlight of the ceremony was the presentation of candles to our Year 12 students.

ERIN JOHNSON, HEAD OF DALTON HOUSE

Clongowes Wood College Exchange

In 2016, an exchange program for Year 10 boarders at Riverview took place with Clongowes Wood College in Ireland. Clongowes is an exceptional school with a rich history and the exchange strengthened the already existing relationship between these two Jesuit schools. The students from both schools had the chance to engage in a shared experience of formation while experiencing a new educational structure. The Year 10 Division had the pleasure of hosting four students from Clongowes in Term 4. The exchange allowed the Riverview and Clongowes students to experience all facets of life in Ireland and Australia, including academic and unique cultural experiences, whilst participating in the co-curricular program. The Riverview students who attended Clongowes Wood College were Patrick Flannery, Oliver Whiteley, Conor Minogue, Campbell Fahey and Oliver Murphy, and they are to be commended for doing their College proud.

MICHAEL WEBB, YEAR 10 DIVISION MASTER

PATRICK FLANNERY WROTE:
The Clongowes/Riverview Exchange program was the absolute highlight of my 2016. The lads immediately made us feel welcome. The staff and school were very hospitable to us and offered every opportunity they could to make the exchange better. We learnt what Irish Jesuit teaching was like and how it differed from our Australian education. The teachers made us feel welcome during class time and would often strike up friendly conversations, offering guidance and support. The exchange families were outstanding. Although some of them lived far away, they all made an effort to take us to the rugby or sightseeing or even for a feed at Clanc. The lads got us involved with the rugby that Clongowes had to offer and playing with the lads was class. It was fun to watch the different playing and training styles of the Irish. The boys introduced us to mates outside of school and even took us out on the town for some fun nights. This exchange is a must-do. Thank you to all the teachers, families and the blokes that made us feel welcome. It was a great time and we hope to return sometime soon.
Nineteen students and three staff members headed to Italy and Greece in the Easter holidays to gain a greater appreciation of the history of the two superpowers of the Ancient World.

In Italy, the group explored the Vesuvian towns of Pompeii and Herculaneum, which afford the greatest understanding of daily life in the Roman Empire. We were able to walk through ancient houses, fast food shops, temples, amphitheatres and the famous lupanarium. Of course, no trip past Naples can go without a traditional Magherita pizza and perfect three-sip espresso. Classical Rome uncovered her ancient delights: the Forum, Pantheon, Theatre of Marcellus, and Spanish Steps. The highlight, however, was attending the Chrism Mass officiated by Pope Francesco on Holy Thursday, and Resurrection Sunday Mass at the Chiesa Del Gesu. Again, gastronomic delights provided another focal point, as we introduced the students to the greatest gelataria in the world, Giolitti.

Crete and Athens were our bases for the last week of the tour, where we spent time exploring the Palace of Knossos, Venetian Fortress at Spinalonga, the Acropolis and the Agora. What transfixed us most, however, was a short memorial we held at the Phaleron War Cemetary in Athens, where over one hundred Australians lie. Other highlights included visits to the Athenian Flea Market, frappes at the Plaka, the changing of the guard at Syntagma, and souvlaki for lunch!

DAVID POSKER-HILL,
ACTING HEAD OF FACULTY - HISTORY

Teresa House

“Love begins by taking care of the closest ones – the ones at home.”
Mother Teresa

This year, Teresa House has truly embodied our theme ‘Leave No One Behind’. Influenced by the Student Leadership motto of 2017, ‘My Brother’s Keeper’, we have encouraged a deeper understanding that each boy can connect to the College and feel a sense of belonging and support. There is no moment more evident than winning the Inter-House Cricket Cup. This tournament brought together all Years in the House and the victory unified the boys, fostering closer relationships. We hope to continue this connectedness in the remainder of the year as we come together for additional House events.

IGNACIO BONSEMBIANTE AND CAMERON MARKEY
Year 7 Magis 2017

This year saw the start of a new integrated subject called 'Magis'. Magis means 'the more', and for St Ignatius, the 'more' meant doing and being more for Christ and for humankind – reaching deeper, thinking more thoroughly and applying skills and knowledge in authentically Christian ways. Magis involves three Key Learning Areas (KLAs): Science, Mathematics and Technical Applied Studies (TAS). While other schools have embarked on STEM related subjects, Magis provides students with the three disciplines underpinned by an Ignatian philosophy of reflecting on our own actions and reflecting on our community in order to serve others more.

The students began with mini projects using a Project Based Learning (PBL) model. This provided them with the understanding and skills required to connect the three subject areas. The first unit of study, The aMAZEing Spheros, provided many ethical and social challenges launched and explored by Dr Paul Hine, Mr Russell Newman and Mr Patrick Lowe in conceptualising driverless cars at Riverview by replacing the traditional technology of the golf buggy for transportation.

Through the unit, students learnt basic programming while navigating the spheros around mathematical shapes. This encompassed the three KLAs but also provided a lens to reflect on the advancement of robotics into our society. A true understanding of Magis within the integrated learning model provides students with a ‘depth and quality in what we do’. To learn how emerging technologies can be used within our community, the project required students to build a maze (Riverview) and program a spherio (transportation vehicle) for duties (medical, administrative, informative and co-curricular), providing a conceptual understanding of how students can serve others while also understanding the potential implications of future technological developments.

JOEL BUDD, ASSISTANT HEAD OF FACULTY - TAS

Smith House

2017 for Smith House has been very busy with the introduction of the new Year 7s. House events and sharing the whole family feeling of what it is to be in the Smith Family. The change in the pastoral system has really made the students in the younger years feel more included, particularly with mentor groups, House meetings and the integration of the Senior boys being more actively involved with the Junior school. One clear example of this would have to be the presentation of the Year 12 ties and badges for the Year 7s. It was an opportunity for each Year 7 student to meet and greet each Year 12 with their tie, and the same again with the badges. There was also the involvement of the Regis boys, who would have been the first out of all the other Houses to be greeted by the Smith Family. The $20 Charity fundraiser for Redfern Jarjum College and the Timor Leste school was also a proud moment this year for the Smith House community. As a team in an hour of toil, we raised $1789.30. We look forward to many upcoming events sharing the spirit of Mum Shirl.

TOM BEAUMONT, SMITH HOUSE VICE-CAPTAIN
Performing Arts

Music - The Wiz

The Senior School musical The Wiz had its production run in March this year and was simply stunning. After six months of preparation for the actors and dancers and nine months of preparation for the music, the students were impeccable in their presentation of music, dance and drama. There were over 100 students involved in the cast, orchestra, pit-choir and back-stage. This was the first time that Riverview utilised the large LED screens, and this enabled the visual elements on stage to be drawn to new heights. There were 40 pieces of music (33 full-blown orchestrations and seven pieces of incidental music), and 217 costumes sewn, with an additional 72 costumes assembled from available items in our wardrobe department. The effort and hours that went into this musical by staff, parents and students was staggering.

Here are excerpts from some of the email comments that were received:

“One of the very best musicals at the College. Awesome singing, orchestra, and choreography.”

“The Orchestra is like something you would hear at the Opera House - SSO eat your heart out!”

“The Wiz was wow! Congratulations to you all... I absolutely loved the show. The singing, the dancing, the music, the amazing costumes and the sets, wow! Also to mention the great performances from the kids - fabulous! Well done to all involved!”

“The score, and the way that fabulous band played it, was amazing! But what I appreciated most was the way the whole show came together with the very creative sets, the masterful band, the digital screens, the costume designs, the choreography and all of the very talented boys and girls who were dancing, singing and acting... and of course the stage crew! It really was a fantastic show!”

“It was absolutely amazing and we were blown away by the music! You're an absolute legend, always bringing out the utmost in your students!”

“I kept forgetting that I was watching a high school production!”

The students involved in the cast, orchestra and stage crew are to be commended on a truly professional performance. The key creative staff that I had the pleasure of working with on this musical were Lara Stern, Angela Newey, Myriam Moysey, Kirk Hume, Louella Perrett, Kathleen Hunt and Rowena Byrne. They are to be commended for their amazing talent, work ethic and teamwork. We are grateful to all the parents who helped with this production. Events of this magnitude would not be possible without their help.

DEV GOPALASAMY, PRODUCER AND MUSICAL DIRECTOR
This year has been a remarkable one so far for Drama at Riverview, with exemplary performance work, opportunities to view vibrant new theatre productions and visiting professional theatre directors to the College who provided workshops in specialised skills for all Elective Drama boys.

One of the highlights of the year so far was seeing our very own Riverview Drama graduates from 2016 performing on stage. One of our Year 12 HSC Group Performances from the 2016 Drama Cohort was selected to participate in the prestigious ‘Onstage’ Showcase presented by BOSTES. Chosen from over 5000 drama students across NSW, this honour is an incredible reflection of the outstanding results of all the Drama boys from 2016. The piece entitled "Farmers in Action" was performed by Zac Roddy, Edward Lindsay, Logan Wilson, Benjamin Legrand and Matthew McElroy. The boys’ performance piece resonated passionately with our Riverview audience through the narrative of the defilement of Australia’s agricultural fertility through Coal Seam Gas projects.

Viewing live theatre productions is an important part of the Curriculum Drama syllabus and is always reflected in the high standard of performance work currently at the College. One such visit this year was the Year 11 Elective Drama visit to Riverside Theatre, where they enjoyed the Gothic Horror interpretation of Dracula by Shake and Stir Theatre Company. The boys were thoroughly entertained and inspired by this remarkable adaptation and brilliantly executed play.

Our 2017 Co-curricular Theatresports Competitions and Drama productions have had students and audiences excited with a variety of theatrical experiences. The year began with the Years 9-12 Theatresports Competition where over 90 students competed for the prized Intermediate and Senior Pauline Cain Cups. Following on, two Year 8 One Act plays were performed to much acclaim: Monty Python Presents... Live at Riverview and Shuddersome: Tales of Poe. We then travelled into the backyard for the Year 12 performance, The Landscape of Australian Voices, an amalgamation showcasing a variety of Australian poems, songs and plays. Finally, we ended the semester with the Year 11 students performing the epic fantasy Narnia in June.

There is much to celebrate and acknowledge in Drama in the first half of this year. We are truly blessed with a richness of talent and enthusiasm for performing on stage at Riverview. The Drama Department is looking forward to another exciting semester ahead.

LOUISE ARNOTT, HEAD OF DRAMA
Sports and Co-curriculum

Clubs and Camaraderie

Baseball

Riverview Baseball celebrated its second Championship pennant with the Opens Div 2 team defeating the Greenway Giants. All nine members of the team contributed with the bat, with strong performances from Nick Greenwood, Xavier Horsley, Thomas Gordon, Matthew Sheridan and Trael Lindquist (Captain and MVP) securing the win 15-1.

Ben Morris, Mic Baseball

Basketball

The 2nd V had an incredible season finishing as undefeated premiers. Throughout the season, they also won the ‘Peter Yeend Shield’ and ‘Newington Cup’ for the first time in years. Needless to say, this is amazing and the College should be incredibly proud of the accomplishments of the 2nd V basketball team. This doesn’t detract from the whole 1st V and 2nd V squad, who showed great passion, resilience and commitment to the program, College and each other throughout the season. There were many highs and lows, but nothing wavered their commitment. I would also like to pay tribute to the whole squad for arriving hours before their own game to support any other teams that they could. This is a rarity in any school or sport and the gentlemen should be commended for this. Lastly, I would like to congratulate all undefeated teams throughout the entire program. Your perseverance and commitment to your sport and your peers is second to none and it has been a pleasure to watch the progress of all players across all age groups and skill levels.

Josh Chapman, Mic Basketball
Cricket

There was frustration in the second half of the cricket season in Term 1 due to the cancellation of games due to extreme heat, followed by torrential rain. It was pleasing, however, to see the number of boys playing and enjoying their cricket. Our senior sides were very young this year and although we didn’t win any silverware, the future is bright. The 1st XI represented the College in the Jesuit Cricket Carnival in December 2016 and lost in the final over of the Final against rivals Xavier College from Melbourne. Sam Fanning, Ryan McElduff, Sam Braham and Max Rogers were selected in the Australian Jesuit Cricket Merit team, and Doug Bolger was chosen as the winner of the Loyola Spirit award for displaying Ignatian qualities during the tournament.

More success was to come in January, when our 2nd XI, along with players from the 3rd XI and 16A team, won a holiday tournament at Shore, going through the week undefeated.

Two of our year 11 students, Sam Fanning and Ryan McElduff represented NSW U17 at the National carnival last year, which was won by NSW.

There are many challenges that lie ahead for cricket at Riverview. As a school we have always been very strong, but a nationwide move away from cricket recently has seen numbers dwindle. Cricket is a sport with great history and traditions, that takes hours of hard work and commitment to win. It is great to see our young men willing to put in the hours of hard work mastering a game which is synonymous with Australia.

ANDY CONNORS, MIC CRICKET

Debating and Public Speaking

The very busy debating and public speaking schedule started early in the year with the Annual Debating Camp run by John Gray and Peter Braham. Featuring a variety of guest speakers for Years 10 - 12, the camp culminated in an All-Star Debate, which was engaging and entertaining.

Terms 1 and 2 have been rewarding for Riverview, with Bas Braham winning the CSDA Public Speaking Competition Grand Final for Year Ten with an excellent speech early in the year. Primary A and B and Years 9, 10, Senior A and Senior B all made the Octos of the ISDA competition, which is an incredible result. On May 5th, Charlie Hoffman represented the College in the Lawrence Campbell Oratory Competition and placed an impressive third. The Glenn King Cup ran at Regis in Term 1 and the Senior school in Term 2, allowing all students an opportunity to debate in a competition.

The Mooting Team of 2017, made up of John Bryant, Lachlan Brooks and Cedric Danso-Boame, participated in the Preliminary rounds of the Bond University National High School Competition. The Mock Team, under the tutelage of Peter Braham, consists of twelve students across Years 10 and 11 who have already presented two cases this year against St Pius X College and Sydney Church of England Grammar School. The dynamic team is a combination of debaters, actors and problem solvers who each week work together to create sound legal arguments to prove their case.

ALI MCLENNAN, MIC DEBATING
Futsal

The 2016/17 season marked a big step forward in Futsal. The first match ever between two GPS schools was contested early in Term 4, 2016. Riverview hosted The Scots College in the Garlan Centre, which would become the first of many close battles over the season - against Scots and other GIS schools.

This progression would not have been possible without the steadfast commitment and enthusiasm of the students over a number of years. Many of the boys in the program have been involved for three seasons, in particular the Year 11 cohort. This involved many Friday afternoon ventures out to North Manly, fighting the rush hour traffic weekly to play a half-hour game. This commitment over the years paved the way for the sport to develop into its current format of 40 minute, high intensity games at first, second, and third grade level. All of the boys should be proud of the hard work they put in, which led to a successful season of Futsal.

CAMERON HART, MIC FUTSAL

Golf

There are many advantages in offering golf to the students at Saint Ignatius’ College, Riverview. As the late Arnold Palmer says: “Success in this game depends less on strength of body than strength of mind and character.”

Unlike many other games we offer at the college, golf has many facets that the students need to understand. Firstly, it is self-regulatory: it requires the player to call a penalty on themselves - an opportunity to test his conscience. Secondly, it is open to all ages. The boys often engage with people of different age groups, many of whom have been very complimentary of the ways in which our boys have conducted themselves during the season. This shows their competence. Thirdly, you play the course, not your opponent. Our students recognise that luck (good and bad) is part and parcel of the game, creating empathy for those on the receiving end of some bad breaks and learning compassion. Finally, the boys who truly want to improve know they have to spend time honing their skills on a regular basis, showing their commitment.

MARTIN COLLINS, MIC GOLF

Mountain Biking

For many, having your own bike is the first taste of independence. From cruising up to the shops on the weekend, or planning longer bush-bashing rides during the holidays, bikes have always given kids the opportunity to escape from the pressures of life, if only for a few hours.

Riding a downhill mountain bike trail takes courage, bravery, skill, a little stupidity, and most of all, commitment. Riders will tell you that taking a turn tentatively will likely see you fall. Similarly, failing to ride with enough pace over a rock garden, or leading into a four-foot drop will leave you on the ground. Nothing beats riding down a trail in a fast, smooth motion that can only be achieved by developing your skills and boldly committing to trail. When you turn, lean it. When you train, train hard. ’Cause when you’re riding, commitment counts.

DAVID POSKER-HILL, MIC MBC
Rowing

The 2016-2017 season was very successful at all levels, based on the refining of the training regime that was introduced last season and the commitment, enthusiasm and dedication of rowers and coaches.

The Year 8 and 9 Quads showed great technical development during the season and were able to transfer this into their racing each week. With a very strong commitment at the December and January Rowing Camps, the Year 10 Squad made great progress and were most competitive, winning 10 times and finishing second six times in 17 races in Term 1. The highlights were the Gold Cup and Kings Regattas where all three crews won their events.

At the Head of the River Regatta, the 10.3 VIII won their event, with the 10.1 and 10.2 crews finishing second, as did the 3rd IV. The 1st VIII produced their best performance of the season and finished strongly in a close second place.

ASHLEIGH MORRISON, MIC ROWING

Surf Life Saving

Riverview Surf Life Saving made a big change this season, moving from Freshwater SLSC to North Steyne SLSC. It was a fabulous season with all Bronze Medallion and SRC candidates achieving their respective awards in their first attempt – a feat which was previously unheard of. Whilst competitions were impacted by dangerous surf and poor weather conditions, the boys all trained hard and improved their skills in all events.

ASHLEIGH MORRISON, MIC SLS

Swimming

The 2016/2017 GPS Swimming season has been most successful, with outstanding results in every age group and special mention for the trophy winning Intermediate team. The dedication and commitment of the entire team and Captain Laurence Shaw was evident at each carnival throughout the season. Congratulations to all the swimmers on a wonderful season.

CIS

18 students were selected in the GPS team, with exceptional performances from each.

MICHAEL WEBB, MIC SWIMMING
The first six months of 2017 have flown by in a whirlwind of academic, creative, social and service-focused activities. Here, we’ve gathered just a few images that highlight some of these events, from Assemblies giving honour where it is due to meaningful Masses and activities that show the varied talents and passions of Riverview students.

1. Friendship Day at Regis campus
2. T20 Charity Cricket Match with the celebrity team (left), Riverview’s 1st XI (right) and students from Redfern Jarjum College (front)
3. The Co-curriculum Expo
4. Riverview Agriculture team at the Castle Hill Show
5. First Day Mass and morning tea for parents
6. SEIP Blue and White Café
7. Regis swimming carnival
8. 2017 Opening Mass
9. Inter-House table tennis finals
10. Breakfast for Change with special guest Dr Kakenya Ntaiya
11. Ash Wednesday Mass
12. Riverview in Concert
13. Sorry Day Assembly
14. SEIP 10 Year Celebration Mass
15. Special guest John Eales AM with Fr Ross and Dr Hine
On 15 February 2017, Saint Ignatius’ College, Riverview celebrated a milestone by turning the soil and blessing the ground upon which the new Therry Building will be constructed.

To mark the occasion, Rector Fr Ross Jones SJ and Senior Chaplain Fr Jack McLain SJ led a small group of staff, students, alumni, volunteers and benefactors in a ceremony acknowledging the history of the land and ushering in a new and exciting chapter for Riverview.

College Vice-Captain (Day Boys), Benjamin Sullivan, led the Prayers of the Faithful while Vice-Captain (Boarding), Andrew Du Pont, ‘broke ground’ using a pick-axe that we believe dates back to 1883 from the original Gartlan Senior Boat Shed.

A time capsule containing letters from students and College mementos was presented by Regis students Luke Bannerman (5.2) and Julian Reynolds (5.4) to Capital Works Manager, Bob Marsh. This was sealed and passed on to Tim Perrignon (OR1976), from the QUASAR Group, to be buried in the foundation of the new Therry Building.

We hope it will serve as a valuable history cache for future generations at the College.

Not unsurprisingly, unseasonal rain during the wet weeks of March impacted in its own way on the redevelopment. The saturation of the ground meant that, instead of building from the ground up, the schedule of works shifted so that the canopy would be constructed first, allowing the enclosure of the lower sections of the building before the infill occurs.

Significant milestones of the Therry Building have been completed during Terms 1 and 2. Like the proverbial phoenix rising from the ashes, the formwork for the Western Node was completed, as were the columns on the third floor of the building, both of which were poured through a convoy of trucks that made their way into the College at regulated times.

Following this, we have completed the infill of the lower floors and the formwork for the North East Node. In the case of the latter, this is the building block of the substructure which will hold a commanding aspect over First Field and be the very public face of the project.

While the wet weather slowed progress, significant time was not lost. The program of works over the dry and sunny weeks of April has caught up and we are pleased to advise that the building is now tracking according to schedule.

For further information on the Ignis Project, please visit ignisproject.riverview.nsw.edu.au or contact us by email at advancement@riverview.nsw.edu.au

Ite, Inflammate Omnia
~ Go, Set The World On Fire ~
Archives

Father John Joseph Therry

The Saint Ignatius’ College Ignis Project commenced in December last year with the redevelopment of the Therry Building. It is appropriate that Stage 1 of the College’s capital building program involves the redevelopment of a building named after Father John Joseph Therry. Father Therry was a man of great vision – a builder who was passionate and committed to many projects which helped to lay the foundations of the Catholic Church in Australia.

The Reverend Father John Joseph Therry was an Irish priest from County Cork. Hearing that Catholic convicts were without a priest in Australia, he let it be known that he was prepared to travel to New South Wales to fulfil the role. He arrived in Australia, aged 30, in 1820 under a senior priest, Father Philip Conolly. Being authorised by both church and state, they were the first official Roman Catholic chaplains to New South Wales. At the time of his arrival in New South Wales, Father Therry was described by Bishop Poynter, vicar-apostolic of the London district, as a “capable, zealous and valuable young man”.

In 1821, Father Conolly went to Tasmania and Father Therry was left alone on the mainland, where he worked diligently with his parishioners, particularly with convicts and Aboriginal people groups. Father Therry set about establishing a healthy foundation for the Catholic Church in Australia and made arrangements for the building of St Mary’s Cathedral. He strove to build churches and schools throughout Sydney and outlying townships. In order to finance his building projects and his many charities, he dabbled in farming, stock breeding and even coal mining. However, as his projects increased in number, his accounts became increasingly chaotic and he waged continuous war with officials for permission to carry out vital services of his ministry.

He spent forty-four years, until his death in 1864, working as a priest in New South Wales and once described his life in Australia as “one of incessant labour, very often accompanied by painful anxiety.” Today, however, he is remembered as “a man of large notions and considerable achievement… He undertook many obligations and responsibilities which would, in the circumstances, have crushed greater men. He firmly believed in a distant future for which he built, often regardless of existing conditions.” (Australian Dictionary of Biography)

Father Therry saw the Ignatian tradition as being a vital ingredient in the healthy foundation of the Catholic Church in Australia, and one of his great abiding passions was to bring the Irish Jesuits to Australia. This was made possible when, on his death in 1864, he left the greater part of his property to the Society. The Jesuits used the sale of one of Father Therry’s properties, Josephton, to provide much of the finance needed to establish Saint Ignatius’ College, Riverview.

Along with Father Joseph Dalton SJ and Archbishop Roger Bede Vaughan, Father Therry is honoured today as one of the founders of Riverview.

CATHY HOBBS, ARCHIVIST

FR THERRY LEGACY

At the Riverview College Foundation we understand that leaving a bequest is a carefully considered decision. It is your opportunity to support a cause you believe in and to create a legacy that will honour you, your family or someone you hold dear.

If you would like more information on bequests or planned giving, please contact:

Aleks Duric, Director - Advancement
Saint Ignatius’ College, Riverview
Tambourine Road, Lane Cove NSW 2066
E advancement@riverview.nsw.edu.au
T 02 9882 8376

Above Fr John Joseph Therry, one of the founders of Riverview and namesake for the Therry Building.
Clarence (CJ) McCarthy-Grogan

My name is Clarence McCarthy-Grogan, mostly known as CJ, and I am 23 years old. I was born with Fibula Limb Deficiency, which requires me to use a wheelchair to get around.

For me, attending Riverview opened so many doors and different opportunities. Not only did it help with my sporting career, but it also helped me in life. Being a boarder forced me out of my comfort zone, and I learnt that I would have to work hard in order to achieve my goals for the future. As I reflect on my time as a student at Riverview, it was also where my journey as a wheelchair basketball athlete started.

While in high school, I represented the state in the Junior Wheelchair Basketball team and began playing in the National Wheelchair Basketball League (NWBL). Since leaving Riverview in 2011, I’ve had the honour of representing our country at international championships in Turkey, Thailand and Dubai.

The past 12 months for me have been amazing, as I joined the University of Texas at Arlington (UTA) as a student-athlete and playing wheelchair basketball for the UTA Movin’ Mavs. Last year, we defeated the University of Wisconsin’s Whitewater WarHawks, breaking an 11 year drought and making history. I was also personally privileged to become the first Indigenous Australian to win a US College grand final.

Looking back, I know that if I hadn’t left Darwin to attend Riverview, I more than likely would not have made it to where I am today. I plan to finish my studies at UTA to become a journalist, and I look forward to another four years of playing College wheelchair basketball.

My parents always taught me that if you really want to achieve bigger and better things, then you must get out of your comfort zone. I know from experience that it’s definitely not easy, but you’ll never know if you don’t try.
Finn Alexander (OR2016) Wins Gold

2016 was a busy year for Finn Alexander. Not only was the Claver House Vice Captain busy studying for the HSC along with his year 12 peers, he was also in training for the 2016 Youth World Championships. He managed to not only perform strongly in the HSC, but he also competed in and won a number of regattas including Sail Melbourne, NSW State Championships and NSW Youth Championships.

Since graduating, Finn competed in the final series of the World Cup Regatta and won gold with a very convincing lead. From there, he competed against the best of the best from around the world in the Laser Radial, dealing with every weather condition in an intense six-day race described as the toughest, most gruelling thing he has done. Through it all, Finn emerged victorious to win gold, becoming the 2017 Laser Radial Youth World Champion.

With this incredible achievement under his belt, he flew home and competed in his first Mens Open Laser National Champion, in which he finished 5th in the Men’s Division and won the Under 21 Trophy. All these wins have gained him a spot in the Australian Sailing Squad, which was something he had dreamed of since he was a boy.

“Winning gold at the World Championships was the perfect way to finish my youth sailing career, and became a stepping stone into the much more competitive men's fleet. It was the culmination of three years of very hard work with a lot of sacrifice, which was all worth it in the end. My focus has turned now to breaking through the men's fleet and pursing my goal of winning an Olympic gold medal.”

The Banksia Project

“The second part of The Banksia Project, the Growth Rooms, has now opened, providing male-only community support groups led by trained facilitators. There are currently six Growth Rooms located across Sydney which are free to attend.

For more information on The Banksia Project, to get involved or to join a Growth Room, please visit thebanksiaproject.com.au

LUKE O’DONNELL (OR2006), SECRETARY FOR THE GENERAL COMMITTEE
A Chat with Dr Paul Scully-Power (OR1961)

Recently I had the opportunity to sit with Dr Paul Scully-Power, Australia’s first astronaut; recipient of numerous medals, awards, fellowships and orders; inaugural President of the UN International Commission on Space Oceanography, and Riverview Old Boy.

Beginning his career as an oceanographer in 1967, by 1984 he was one of seven astronauts aboard the 13th mission of the Challenger space shuttle. I asked him how he went from diving the ocean depths to orbiting the planet from the outer reaches of space.

“One of my favourite sayings is: when you come to a fork in the road, take it. That’s what I’ve been doing my entire career. A thesis on oceanography led me to the Royal Australian Navy, which led to the US Navy, which led to NASA... It was just a matter of joining the dots.”

Of his experience in space, he says, “What you see in pictures and on TV is 2 dimensional, but seeing it in 3D is completely different. I was absolutely staggered, but the brain and body adjust remarkably fast.”

This remarkable ability to adapt seems to be the hallmark of his career evolution. From working in US military intelligence to helping to design a water filter (for which he received the Star of Ethiopia), he is now working on the cutting edge of UAV (drone) and nanotechnology.

However, before his distinguished career, he was a student at Riverview – and a bit of a troublemaker, by the sounds of it: “The overwhelming memory I have is that the teachers at Riverview threw me out of most classes... but the incredible thing is they figured out why I was disruptive in class – because it was boring me. They put me in a separate class for most of my subjects and elevated the lessons – applied mathematics, chemistry, physics... I’ll never forget it as a big debt I owe to them because it raised me up, in a way. It gave me a nice start in life. Very few schools would do that.”

His early ‘troublemaking’ has morphed today into orthogonal thinking, that is, approaching problems at right angles to find unorthodox solutions. His curiosity and fascination are piqued by technology and the future.

“Things change dramatically, and you have to be prepared to go with it, or you get left behind. Look at 3D printing: five years ago no one knew about it and now we’re making jet engines with it. And who would have predicted Brexit and Trump last year? No-one was predicting either of those but they happened. The future is almost unpredictable”.

He concludes with this advice for the current crop of Riverview students:

“You never know where you’re going to end up, so take opportunities when they come. You know that saying about reaching beyond your grasp? Keep reaching.”

Sound advice from someone who has already reached the stars.

LEANNE GOMEZ

Photos, from top to bottom Dr Paul Scully-Power today; as a Riverview student and athlete in 1961.
Old Ignatians Unite for the Archibald Prize

In late 2016, two Old Ignatians came together to create an entry for this year’s prestigious Archibald Prize: Christopher Malouf (OR2007), now an architect at DesignInc Sydney, and Andrew O’Keefe (OR1989), one of Australia’s most popular entertainers and recipient of the Order of Australia.

“I chose to paint Andrew because he was an Old Boy from Riverview... and he has an untold story,” says Christopher on his choice of subject. “Most people only see the bubbly TV personality, but there’s a side no one knows and it’s quite interesting trying to capture that part of his personality in a painting.”

He describes his portrait as having a split face – one side representing the thoughtful, intellectual side, including Andrew’s legal background, and the other the artistic and creative personality that shines through the TV screen.

Andrew concurs. “That eye,” pointing to the right, “is quite hawkish and focused, while the other is dreamier. To be able to combine those things seamlessly into a unified face is amazing... It’s a bit cruel though,” he adds with a laugh, “to be so true to life on the thinning hairline.”

Andrew has been asked to sit for the Archibald before, and says that there’s a ‘natural flattery’ to being asked, and in this case he had considered it a favour to a fellow Old Ignatian. “Now I realise that the favour was indeed Christopher’s to bestow on me. I had no idea he was so talented.”

We congratulate Christopher on the high quality of his completed portrait, and wish both him and Andrew the best of luck in the Archibald Prize this year.

Seamus O’Sullivan Sets His Sights on Nashville

Congratulations to Seamus O’Sullivan (OR1992) on his music grants, awarded last year by the Australia Council for the Arts and Creative Victoria, to further his study of pedal steel guitar in Nashville.

“I was so surprised and excited, because it’s very competitive... but it feels like a validation of your work and confirms that you’re moving in the right direction.”

His love of country music came at an early age, and Seamus says he was able to use the music theory and guitar classes he took at Riverview to help develop the foundations of his musical career. Since leaving the College in 1992, he has recorded on ten album releases (including Victorian Music Award’s Country Album of the Year, 2012), toured extensively with various international artists, performed at numerous music festivals and is the founding member of The Bakersfield Glee Club.

“In my twenties I was studying music, and I found myself coming full circle back to the kind of music I grew up with. The pedal steel guitar is something very unique to country music, so being able to go to Nashville, the birthplace of the instrument I study, is so exciting.”

We wish Seamus the best of luck. To hear some of his music, check him out at pedalsteel.com.au.
Generations

The Bolger Family Celebrates a Milestone

The Bolgers have been at Riverview since 1907 - literally 110 years ago. James and Michael Bolger arrived here from Trangie in 1907 and John, their brother, came in 1908. Then Murray Bolger, patriarch of this dynasty, great grandfather of four cousins currently in our senior years, Doug and Rory Bolger, Max Taylor and Daniel Sykes, was here from Wallendbeen from 1914-1916.

In April this year, we marked the centenary of Murray Bolger’s graduation from Riverview along with the Bolger family, which now contains many other surnames, with a Mass at Dalton Chapel followed by lunch at Cova Cottage. Murray Bolger’s two sons, Tony (OR1945) and John (OR1946), sat in pride of place.

We took time to remember and celebrate Murray’s life: he was a champion sportsman who set a high jumping record of 6 feet 4 ½ inches that stood at Riverview for a long time. He was an expert line out jumper in the great 1916 1st XV side, playing alongside Alan Oxenham Snr, who is also the great grandfather to another generation of Riverview boys, and Patrick Meagher, whose name has lived on in every generation at Riverview since. He rowed in the 1st IV and was captain of the 2nd XI cricket team. Little would he have known that 101 years later, one of his great grandsons, Doug, would follow in his footsteps to also play in the 2nd XI, and another, Rory, would go one further and open the bowling for the 1st XI.

There have been many changes at Riverview since Murray’s days, but I feel certain he would be proud to see this prolific dynasty and know his legacy lives proudly on at Riverview in 2017.

JAMES RODGERS, ALUMNI AMBASSADOR
Neville Harpham has been travelling from Australia to Timor-Leste for the last eight years. When asked why, the spry septuagenarian is quick to show a picture that answers the question – two beaming 13 year olds standing in front of a classroom in their new school. The girls, Jelcia and Ester, are among the first students of Colégio de Santo Inácio de Loiola in Timor-Leste. Neville says the photo reminds him why he is so involved in the Jesuit education project in one of Asia's poorest countries. “It’s wonderful to see the young people educated, to see their happy smiles,” he says. “They are willing to spend longer hours here than in a government school and they have such camaraderie.”

It all began when he crossed paths with Fr Mark Raper SJ, who had been a year ahead of him at Riverview, after many years. Neville was then Chairman of the Riverview College Council and working for a major property development company in Sydney and Fr Mark was Provincial of Australia. When Fr Mark became Provincial of Australia. When Fr Mark became Provincial of Australia. Fr Mark Raper SJ, who had been a year ahead of him at Riverview, after many years. Neville was then Chairman of the Riverview College Council and working for a major property development company in Sydney and Fr Mark was Provincial of Australia. When Fr Mark became Provincial of Australia. When Fr Mark became Provincial of Australia. Neville was asked if he could go to Timor-Leste to help with the education project. Neville was quick to say yes. “I knew Timor-Leste was a poor country and I knew what education had done for my brothers and me, for my mother and her sister. I tell people that if you give your children a good education, they will survive. They can lose everything in life, but no one can take their education away from them.”

It was at Riverview that he learnt Ignatius’ prayer for generosity. “One of the strongest prayers I have heard is the prayer of St Ignatius. It kind of sums up my life, helping others. You learn in the country to respect [and] help your neighbours... then at Riverview, man for others. So it was kind of a natural step for me to come up and help.”

Neville began consulting on the project in 2009, and by 2011 Fr Mark gathered a team together to make the dream of a Jesuit school in Timor-Leste a reality: Neville, an engineer by training, Peter Mayoh, an architect and another Riverview alumnus, and Marie Emmitt of the Australian Catholic University. Construction began in mid-2012, allowing the school to open in January 2013 with 74 students in its first intake for Year 7.

He smiles like a proud father as he takes stock of how far the project has come. “Today we have classes running from Years 7 to 11; a small intake of Instituto São João de Brito, which is the teacher education institute; and a multipurpose hall... Construction has started with the aim to have half of the buildings completed by Christmas and the rest by March 2018.”

All this is more or less par for the course for Neville. As he says, “80 percent of this is what I have been doing all my life. It’s the rest, the 20 percent, that is very exciting... I ask myself, how do I apply all my experience to help young people here reach their potential.”

Again he points to his bookmark. “That picture describes what we are trying to do. The two young girls were in Year 7, and now they are in Year 11. It will be great to see them graduate next year.”
Sydney and the Bush

In May, a boarding caravan went rolling through the State’s west and south. We firstly joined a multi-school boarding expo in Dubbo, then moved on to mount our own displays in Orange, Forbes, Cowra, Young and Tumut. An enormous group gathered for dinner, held once again at Lazy River, Dubbo, hosted by Peter and Pamela Scott. Peter Anderson’s toast to the College was both sidesplitting and moving. There was a brunch in Warren where families of McKays, Nadins, Druces, Noonans, Robinsons and many others gathered and shared stories of the past. There were dinners with the Sloanes in Orange, the Thomases in Forbes the Hobsons in Young and the Grahams in Coolac. Many families joined us at those gatherings – Metcalfe, Bolgers, Bonsenbantes, Makehams, Backs, Meinckes, Mandy Tooth and Sue Buttenshaw.

All along the way, the welcome has been warm and generous. The frequent comment has been, “Thank you for visiting us.” But we are always the more indebted. And our gratitude is for much more than hospitality, as rich as that was. It is for entrusting us with the sons of the soil over so many generations. It is for the ongoing support of the College in both material and spiritual ways. It is for being such loyal advocates and ambassadors of the College ‘in the field’.

Seasonally, this has been the best of times to be on the road. Sunny autumn days, a freshness in the air. Trees turning tones to crimson and gold, leaves showering the roads. The cloud formations could have inspired Jesuit poet, Gerard Manley Hopkins, when he wrote:

... up above, what wind-walks! what lovely behaviour
Of silk-sack clouds! has wilder, wilful-wavier
Meal-drift moulded ever and melted across skies?

At every turn of the road, the pastures and paddocks seem to have been blessed with recent rains. The fields emerald green with the winter crops of sorghum and canola starting to push through. The cotton crop is baled up ready. Creeks were running well. Dams were deep. In the late afternoon sun, the vistas could have leapt from an impressionist’s painting. Such sights make it easy to see why a psalmist could write with gratitude to God, perhaps three millennia ago and experiencing something similar:

Abundance flows in your pathways; in pastures of the desert it flows.
The hills are girded with joy.
The meadows clothed with flocks.
The valleys are decked with wheat.
They shout for joy; yes, they sing! (Psalm 65)

Outside Warren, we were taken by Peter Debus to John and Robyn Nadin’s property for an afternoon to see three hundred or so head of sheep trucked for the sale yards. To watch the dogs at work, eyes on the sheep, then eyes on their master, a bark here, a nip there, simply puts their comfy city cousins to shame! Along the way we passed farm after farm of the McKays, the Egans and the McAlarys. This was clearly Riverview territory. Out of Dubbo, we saw Chesworth’s, the most inland dairy in the State. Later, in Forbes, we bought pies at Hartwigs and supplies at Flannery’s Pharmacy.

It was a memorable time spent in Orange. We stayed in Duntryleague, the mansion built by James Dalton a few years before his namesake (but no relation) Fr Joseph Dalton SJ purchased a farm at Riverview. The Dalton brothers, James and his older sibling Thomas, were both created Papal Knights for their charitable works. James built Duntryleague (named after their home in Limerick), while Thomas built a fine residence, Wheatleigh, in Naremburn. Thomas had a son, another Thomas, who went to Riverview, and who was also a Papal Knight. He it was who was largely responsible for the construction of the Dalton Memorial Chapel and then arranged for Fr Joseph Dalton’s remains to be re-interred there from the Gore Hill cemetery. More generations of Daltons followed, with Angus (Year 12) and Timothy (Year 9) representing the current generation.

So much history. So many stories. The ones I took to heart were accounts of how families and classmates had rallied around and pitched in to help others in tough times to ensure they could send their sons to ‘View. Yes, we are blessed with boarders, we are blessed with benefactors and we are blessed with the bounty of the land. All experiences of grace. All causes for gratitude. Let us never forget to be thankful.

FR ROSS JONES, SJ
For the Diary

Upcoming Roadshows

Riverview in Gunnedah

22 - 24TH AUGUST 2017
AgQuip Field Days, visit our stand.

Riverview in Newcastle

26TH AUGUST 2017
Information Session | Crowne Plaza Hotel | 2-4pm
Community Dinner | Queens Wharf Hotel | 7pm

Riverview in Singapore, Hong Kong & Shanghai

SINGAPORE 30TH - 31ST OCTOBER 2017
Information Session | Marina Mandarin Hotel | 30th October, 12-4pm
Community Dinner | Tower Club, Atlantic Dining Room | 31st October, 7pm

HONG KONG 3RD - 4TH NOVEMBER 2017
Information Session | JW Mariott Hotel | 3rd November, 2-6pm
Cocktail Reception | The China Club, Atlantic Dining Room | 4th November, 6-8pm

SHANGHAI 6TH NOVEMBER 2017
Information Session | The Langham Hotel, Xintiandi | 2-4pm

Fr Jack McLain SJ in London

SATURDAY 28 OCTOBER
Details available on College website.

BOOKINGS & ENQUIRIES

Bookings are essential – for more information and to RSVP, please go to riverview.nsw.edu.au/boardingroadshow.

For enquiries, please contact Christine Zimbulis on cszimbulis@riverview.nsw.edu.au or 9882 8595
A Message from OIU President, Tim Peisley

The OIU has had a busy start to the year. At the last OIU General Committee meeting, it was great to see younger Old Boys join the group and work to make a difference within our alumni community. I would personally like to welcome Stewart Dodwell (OR1999), Ben Mason (OR1999) and Chris Malouf (OR2007). We also heard from special guest Eid Yousef who, with some small assistance from the OIU, is now studying medical science at UNSW as he works to fulfil his dream of one day becoming a doctor and serving people.

A number of Alumni initiatives have taken off this year, including the inaugural OIU Breakfast Forum in May. It was great to come together as a community to hear from Principal Dr. Hine, Rector Fr. Ross Jones and Advancement Director Aleks Duric, who each provided great insight into not only the direction of the College, but a vision of its future.

The recent annual OIU Golf Day was a wonderful social occasion, and I would like to thank Charles Cuschieri and the boys for their continued effort in making this such a great event. Putting together an event of this magnitude and attracting so many alumni members is a great testament to them and their commitment to the OIU.

Also, the Banksia Project continues to shine a light on men’s mental health issues, with its most recently packed out forum focusing on sports. Held at Sydney University with MC Matt Shirvington, it was great to hear the raw honesty of those on the panel.

Please keep an eye on the OIU website and the Banksia Project website for more information on the OIU Ball. Held in aid of the continuing work of the Banksia Project, the Ball will be held at the Sydney International Convention Centre later in the year and promises to be a very memorable night.

I would like to thank the entire OIU committee for their tireless work so far - the general committee would be nothing without these fine men working together.

I look forward to catching up with many of you at the next function.

TIM PEISLEY (OR1999), OIU PRESIDENT 2017
Judging by the enthusiastic reception from our over 70 year old Old Boys, our Older Ignatians’ Club has certainly struck a chord with our pre-1964 members.

Since the Club’s inception in 2015, we have held several functions, each of which has resulted in remarkable periods of renewed acquaintances and camaraderie.

Prime among the Club’s objectives is to provide visitations and comfort to any old members who may have become isolated by way of illness or a lack of family support. Surprisingly, (or perhaps not so surprisingly) we have had an abundance of volunteers willing to visit these Old Boys, who have invariably been extremely well served and appreciative.

We have also launched our own Facebook page with great success (facebook.com/groups/OlderIgnatiansClub). Apart from the usual advantages of having our own private means of communication, the incredible wealth of College and Old Boy history and photo records that are available every week, and sometimes every day, make for imperative regular reading.

As each year passes and we continue to add another year of eligible Old Boys, we anticipate that our membership will automatically grow. We must all be conscious and aware to advise the Committee of any of our old colleagues who would benefit from our efforts. If you would like to join us on the Committee, you would be welcomed with open arms.

VINCENT MORAN (OR1950), OLDER IGNATIANS’ CLUB COMMITTEE MEMBER

For any assistance with your 2017 reunions, please contact: Christine Zimbulis, Alumni & Special Events Manager
W: oiu.org.au/#upcomingreunionsandevents | E: cszimbulis@riverview.nsw.edu.au | T: 02 9882 8595
Parents and Friends’ Association

Connected, Inclusive and Supportive

This motto underpins everything we do as the Riverview Parents & Friends Association. We exist to help support each other’s journeys as parents at Riverview, as well as continually supporting and growing our College community.

A number of events in the first half of the year brought our P&F together, including the first mass and morning tea to mark the beginning of the school year, and a number of parents’ social evenings which helped to kick the year off on a positive note. The support of the parent community in attendance at these events makes what we do very rewarding.

We have also been very active this year in supporting a range of great initiatives through fundraising events. One such example was the Mary’s House Morning Tea, where an overwhelming number of parents attended to support this very worthy cause. The sell-out event raised considerable aid for Mary’s House, a refuge for women and children escaping the terrible grip of domestic violence. Guest speaker Lisa McAdams told her own harrowing story of abuse and violence, and Emma Rossi, Board Director of Mary’s House and a member of the P&F, shared some of their success stories. Lisa’s courage was inspiring and we are thrilled to hear that her life is now flourishing.

Another cause very dear to the P&F’s heart is the Bursary Program, and we are proud to contribute to the provision of education at Riverview for young men who might otherwise never have the opportunity. Two fundraising events were held for the Bursary this year, the first being the Twilight Picnic, which was held on a balmy Sydney evening in March. Parents enjoyed cool music and great food and drinks amid hundreds of twinkling fairy lights and glowing candles.

The second event – the main fundraiser for the year – was the Bistro View held on Saturday 6th May. This wine auction dinner saw a record number of attendees, and we were honoured to have our very own Riverview parent, the stunning Natarsha Belling, as MC, and be serenaded by the beautiful voice of Georgia Melville. Entertainer Simon Kennedy brought the laughs, and the live wine auction, along with table games, made the night a huge success.

Many parents and committee members - and of course those who supported the event by attending or donating prizes - are all to be congratulated on helping to make Bistro View a great night out. The event raised around $50,000 towards the Bursary Program.

The second half of the year also looks to be full of fun socials, events and activities. I am very grateful for a supportive committee that works so hard to make life for Riverview parents as enjoyable as possible. If you have any questions, comments, ideas or concerns, please feel free to make contact with me – I would love to hear from you.

RICK D’AMICO, P&F PRESIDENT
The theme for this edition of the Ignatian, commitment to the magis... ‘to be more’, brought with it a challenge to reflect upon 2017 and how to be more in the spirit of service to God and our sisters and brothers. Fr Pedro Arrupe SJ, Superior-General of the Society of Jesus, addressed this theme at the Tenth International Alumni of Jesuit schools in Europe, held in Spain on July 31, 1973. Fr Arrupe spoke of “justice and our prime educational objective in the formation of men and women for others.”

Remember all those years ago when we chose a Jesuit education for our sons? We were hopeful that they would value the educational opportunities offered to them; that they would grow to become kind men, mindful of the needs of those less fortunate than themselves. I remember the Headmaster, Fr. Greg O’Kelly SJ (now Bishop O’Kelly) saying to the boys at Speech Day in 1990, “you cannot become men for others until firstly you are a man to yourself.” Fr O’Kelly asked the graduating year to take their respect for themselves and for each other into the world which awaited them after leaving Riverview. Perhaps the magis here is that we, the parents of those young men, through the Past Parents’ Association, continue to celebrate lasting and meaningful friendships and to care for each other’s wellbeing.

The Past Parents’ Association holds no fundraising brief. Any monies raised from our three annual events are donated to the College towards a Day Boy Bursary to enable a young man from a disadvantaged background to experience a Jesuit education, to become a man for himself and for others, and to make lifetime friendships.

We began this year with a Mass and light luncheon on 20 February, followed by our Annual Bursary Card Day on 12 April. As always, we are supported by Fr Ross Jones SJ, Rector of the College, Dr Paul Hine, Principal of the College and his wife Ann, not to mention the amazing College staff who facilitate our events. Both events were wonderful successes, with large numbers of past parents attending from both city and country.

Our final event for 2017 is the Annual Spring Luncheon to be held on Friday, 6 October from 12 noon in Cova Cottage on the College campus. If you are not on the PPA mailing list but would like to attend, please contact me at any time. We would love to hear from you.

With love and respect for the College,

ANNE DALTON, PRESIDENT
Transitions 2016/2017

WELCOME TO NEW STAFF SEMESTER 1, 2017

FAREWELL & THANKS

John Abi-Elias Teacher - Mathematics 2013-2016
Sandra Brackenbury Careers Advisor 2005-2016
Sarah Buchanan College Counsellor 2014-2017
Julia Burfitt Teacher - Learning Enrichment 2003-2016
Mitchell Caine Strength & Condition - Evening 2016
Sarah Cosdi Stage 3 Classroom Teacher 2015-2016
Rebecca Curtis Teacher – Music 2015-2016
Eli Faen Teacher - Visual Arts 2015-2016
Ian Fairhurst ICT Integrator - Regis 2006-2016
Evelyn Giovannetti Teacher – Languages 2001-2016

David Dodds Agriculture Assistant
Piera Goh Teaching Intern
Leanne Gomez Copywriter (Print and Digital)
Natalie Gordon Literacy Specialist Teacher
Nathalie Guesry Teaching Intern
Anthony Horth Teacher - TAS
Nett Knox Teacher - Religious Education
Belinda Lee Teacher - History
Amy Lester Teacher - English
Rhian Lovell Teacher - Learning Enrichment
Peter Mayes Teacher - Languages
Heather Mitchell Admin Assistant - Facilities Manager
Sally Munro Teacher - PDHPE
Samantha Oliver Teacher - Science
Micol Pagani Teacher - Classical Languages
Luke Rajca ICT Client Services Officer
Maya Saker Teacher - Languages
Thomas Sloane Facilities Assistant
Victoria Thwaites Teacher - English
Jessy Tu Teacher - Music
Sally Wentriro Teacher Librarian
Paul Williams TAS Technical Assistant

AN ADDENDUM

The last edition of the Ignatian included a short piece recognising the works of Peter Charles Joseph AM, inaugural Chairman of the Saint Ignatius’ Riverview College Council, current Chairman of Black Dog Institute and Member of the Order of Australia in the 2010 Australia Day Awards.

We would like to congratulate Mr Joseph on his honorary doctorate from the University of New South Wales, awarded in recognition for his eminent service to the community, as well as apologise for the unfortunate proximity of this piece to the Obituary List. We wish to advise the community that Mr Joseph is definitely alive and still kicking goals.
**Requiescant in Pace**

Fr Raymond Armstrong SJ (OR1945)

John Stuart (Stu) Baalman (OR1950)

Andrew Bright (OR1953)

(John) Jonathan Raymond Burns (OR1950)

Paul Carew (OR1992)

Graham Connolly (OR1952)

Fr John Cowburn SJ (OR1943)

Dr Bill (George William) de Meyrick (OR1943)

Ashley Don (OR1977)

Emeritus Professor Richard Dowden (OR1990)

John Drake (OR1979)

Fr Peter Flynn MSC (OR1943)

Vincent John Adams Flynn (OR1933)

Brian Gallagher (OR1952)

Fr Paul Gardiner SJ (Former Teacher)

Dr Nicholas Gerber MBBS.FCR (OR1951)

Francis Clifford (Frank) Harding (OR1911)

Richard (Gabby) Hayes (OR1957)

David St John Honner (OR1946)

Geoffrey Eyre Forrest Hughes (OR1943)

David Johnson (OR1966)

Fr Justin Ernest King SJ (OR1993)

Fr Kevin King SJ (Former Teacher)

Ivan Kulbicki (OR1979)

George Lawson (OR1998)

Ian Lees (OR1951)

Greg Lenahan (OR1973)

Gerard Lohan (OR1984)

Peter Rodney Meagher (OR1963)

Dr John McDonald (OR1941)

Colin McPhee (OR1943)

Jim (James Joseph) Meagher (OR1965)

Ian Morrison (OR1944)

Matthew Nott (OR1999)

Stephen John O’Sullivan (OR1964)

Michael Charles Page (OR1976)

Jim Parnell (OR1943)

Edward Stephen Princi (OR1997)

Darryl James Quigley (OR1971)

Fr Peter Quin, SJ

(Former Headmaster, 1974-81)

Walter Wallace Michael (Wall) Rae (OR1952)

John Robinson (OR1990)

John George Raymond (Jack) Ryan (OR1939)

Fr Peter Ryan CCSR (OR1932)

Chris Taylor (OR1966)

Andrew Towzell (OR1987)

Scott Turner (OR2003)

John Vincent Willis (OR1960)

Terrence (Terry) Adrian Winn (OR1960)

Dr Bill Wootten (OR1946)