As much as you can do, so much dare to do.

QUANTUM POTES TANTUM AUDE
It is with great pleasure that I welcome you to Saint Ignatius’ College, Riverview, a year 5 to 12 Catholic school in the Jesuit tradition in Sydney, New South Wales. The College has delivered quality education to local and boarding students since 1880.

In traditional Jesuit terminology, cura personalis aims to provide care and support for each student as a unique and gifted young person. The ideal for Ignatian graduates is that they become men of ‘competence, conscience, compassion and commitment’ who aim to serve others to benefit the common good. Should you decide that Saint Ignatius’ College, Riverview is the school best suited to nurture your son in a caring Christian environment, I welcome you and look forward to the possibility of a long and fruitful association.

DR PAUL HINE, PRINCIPAL
Rector’s Message

Excellence in all that we do, whether in head, heart or hands

At Saint Ignatius’ College God can be discovered in the classroom as well as the Chapel, on the oval as well as on retreat, in the novel as well as the bible, yes, in sacred icons, but also in the faces of our brothers and sisters, especially those most marginalised and voiceless.

Jesuit schools embrace excellence—excellence in all that we do, whether in head, heart or hands. But our schools are always a means to an end. The measure is not just sporting premierships, not NAPLAN results, not even matriculation results. Each have their place. An important place. But never the only place. The mission today of the Society of Jesus, the Jesuits in all their ministries—including schools—is ‘the service of faith, of which the promotion of justice is an absolute requirement’. An absolute requirement. Faith and Justice. That is our mission. A mission that takes us beyond our College gates, beyond this narrow peninsula.

We send our boys out to build a Kingdom.

Rev Fr Ross Jones SJ, Rector
Saint Ignatius’ College takes its place in an almost five-century educational tradition, forming students in a spirit of Christian humanism and it is what characterises the College as Jesuit.

Through knowledge, understanding and experience of the Catholic faith both as individuals and as members of the Church community, the College aims to merge true Christian values, with a relationship with God and others in a spirit of service.

The College encourages an attitude of openness to life’s questions, promotes personal growth and develops an awareness of others and the world.

A feature of the Jesuit life of the College is service, where all boys are able to make a meaningful contribution to their community and their world.
At Saint Ignatius’ College, teachers and administrators, both Jesuit and lay, are more than just academic guides. They are involved in the lives of the students, taking a personal interest in their intellectual, moral and spiritual development, helping each one to develop a sense of self-worth and to become a responsible individual within the community.

Each boy in Years 5–6 belongs to a Homeroom where the teacher in charge is directly concerned with the formation of each student.

As students progress to the senior campus they move into the House system. Each of the 16 Houses contains approximately 80 boys from Years 7–12. Boys and their brothers stay in the same House for their entire time at Riverview. Within each House, boys belong to a Mentor Group which meets each day. Younger boys regularly make friends with the older students, while the older boys develop leadership and pastoral skills.

This pastoral care, where boys are provided with a sympathetic adult mentor, helps to promote an environment where the boys feel safe, happy and listened to by their teachers.
Teaching and Learning

We teach our students to respond authentically to a culture of critical thought, reflection and independent work.

The College accommodates approximately 1,600 students across the two campuses: Regis and Senior. Within a Jesuit College, the curriculum is the road map to implement the mission of creating young people who are going to make a difference in this world by their generosity, service and justice. The curriculum is delivered in conjunction with the Board of Studies, Teaching and Educational Standards and the National Curriculum. A wide variety of subjects are available in the Regis Campus and the Senior Campus. Core studies include English, Mathematics, Science, Religious Education, History, Geography, Physical Education expanding to 45 different subjects for students in their senior years. At Riverview, we aim to provide excellence in teaching and learning through a challenging and inclusive curriculum. We encourage our students to embrace scholarship as a response to God’s gift of intellect. We teach them to respond authentically to a culture of critical thought, reflection and independent work.
Saint Ignatius’ College, Riverview provides its students with a holistic educational programme and magnificent co-curricular facilities and opportunities. The College’s indoor sports facility, the Gartlan Centre, the picturesque playing fields, the river, the O’Kelly Drama Theatre and the Woods Music Centre are integral places in the education of our young men. The sporting and co-curricular life of the College provides boys with healthy recreational opportunities to form close friendships with fellow students and teachers and instils the values of working together towards a common goal. Such activities help develop the whole person.

Co-curriculum

Participation in the Co-curriculum programme forms a central element of the education process
Students are invited to take part in after school supervised study, revision and review groups conducted by the College staff and tutors. Study groups are tailored to suit the needs of each of the participating students and align these with the skills and qualifications of the tutors and teachers. Routine supervised study time improves student learning outcomes, particularly when students are supported by adults familiar with the curriculum demands of the College.

Teachers supervise boarding study at night, and there are extra tutors available to assist on a one-to-one basis for those who need extra help. Students have access to the College library until 6:00pm each week night with extra tutors available to help.
Saint Ignatius’ College began as a boarding school in 1880 with few day boys for the first 50 years. Boarding is a vital part of the Ignatian tradition of providing home within a school—high quality education for boys with geographic, economic or personal challenges to overcome. This special mix of students—from our country regions, from Indigenous and refugee communities and from families in Sydney and around the globe, brings a richness to the lives of all students and staff at Riverview. In keeping with the school’s cura personalis ethos, the focus on a vibrant boarding community enriches the whole school.

The extensive leisure facilities include large screen televisions with Foxtel and DVD players, as well as pool tables, table tennis, play stations and computer games. Boarders also have access to the basketball courts, ovals and cricket nets located on Regis Campus during recreation time.
Positioned on the Lane Cove River, few schools can claim a sense of place as strong as Saint Ignatius’ College, Riverview. While the campus continues to evolve, it sustains a timeless connection to the river, local community and its own history. Today, the College is preparing for the future with thoughtful campus planning that enhances the landscape of learning that is so central to the Riverview experience. An exciting time as the inspiration of the past is juxtaposed against the present and the future. The College faces the future with measured confidence, a defined work ethic, a passion for innovation, a desire to learn, a compelling regard for the young men who are entrusted to the College’s care, and, a deep regard for justice.
The Gift of Education

Encouraging community, collaboration and investment

The Office of Advancement serves to advance the goals of the College by building and strengthening relationships with diverse constituencies, encouraging community, collaboration and investment in its programmes and initiatives. As a resource centre the focus is fundraising, communications, alumni relations and promotion and marketing aspects of the College.

Bursaries at Riverview are financially needs-based, and are not awarded on academic, musical or sporting prowess. A Riverview Bursary extends the opportunity for a Jesuit education to students regardless of their socio-economic, geographic or cultural backgrounds. It also plays an essential role in keeping Riverview vital. By ensuring classes are composed of students from all socio-economic levels, Riverview education provides a variety of perspectives and prepares them all for the complexities of the world.
Saint Ignatius’ College, Riverview is a community that welcomes and embraces the richness of culture and identity brought to us by the First Nations (Indigenous) students and their families. The College actively commits to redressing the inequalities of access and educational outcomes by supporting First Nations students to their highest potential.

The College currently has 34 First Nations students, who are financially supported by their families and the College Bursary Programme. These boys come mainly from regional NSW, but as afar afield as Broome, Darwin and Cairns. The First Nations students contribute so much to the richness of the diverse cultural fabric at the College. They ground us in this ancient land and allow us to walk together in a more united and a more just society.
The Special Education Inclusion Programme (SEIP) commenced in 2007 as a response to a need from the College and wider community to accommodate students with an intellectual disability. The SEIP unit is dynamic and is based on the needs of the individual student. It offers mainstream integration opportunities with an emphasis on pastoral care in Mentor groups.

The students follow the Board of Studies, Teaching and Educational Standards NSW Life Skills course from Year 7 to Year 12. The Senior Transition Programme for Years 11 and 12 aims to include work experience, travel skills, independent living skills and the use of appropriate social skills which lead to optimal post-school options.
Enrolment

DAY BOYS

Entrance to the College is in Year 5 and Year 7 for Day Boys. Applications for Day Boys are accepted at any time from birth until approximately two and a half years before the requested year of entry.

BOARDERS

Boarder applications are given preference in Years 7-11 and are accepted at any time.

ENQUIRIES

Enrolment enquiries should be directed to the Registrar:
registrar@riverview.nsw.edu.au
+61 2 9882 8276

Boarding enquiries should be directed to the Director of Boarding, Guy Masters
gkmasters@riverview.nsw.edu.au
0417 216 857

ENROLMENT PROCESS

Parents complete application for admission to place son on waiting list

College mails all applicants an Application for Enrolment approximately 2½ years prior to requested year of entry

Parents return Application for Enrolment and required documentation

College reviews completed applicants and selects applicants for interview

College conducts enrolment interviews

College makes an offer or advises that the application was unsuccessful

Parents accept or decline offer
At a Glance

- **85%** of Year 12 achieved a band 5 or 6 in one or more course
- **80** out of the group of 219 eligible students achieved an ATAR of 90 or above
- **632** individual classes
- **up to 75** classes at any one time
- **1,592** current students
- **45** different subjects offered to senior students
- **14,978** total student enrolments to date since foundation
- **16** Houses
- **293** total staff
- **181** teachers
- **14** faculties
- **10.3km** to Sydney CBD
- **27°C** avg summer temperature
- **110 acre** (44.5 hectares) campus
- **16°C** avg winter temperature
- **94** male teachers
- **87** female teachers
- **146** male staff
- **147** female staff
288 students on bursary since 2000

15 bursary graduates in 2015, all accepted to tertiary education

$2.5 million every year awarded in bursaries

61 bursary students were boarders

23 bursary students were day boys

873 donors in 2015

30% parents, past parents & friends

70% Old Boys

Location

City 86
Expats 37
Interstate 23
Country NSW 182

Circumstance

Country 22
Refugee 3
Orphans and city hardship 4
Indigenous 32
Get in Touch

www.riverview.nsw.edu.au

bursary.riverview.nsw.edu.au

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