Student Grievance Policy

A way of finding common ground

CONTEXT:

Saint Ignatius’ College, Riverview is committed to resolving all grievances through effective, fair and impartial procedures. While members of staff are professional educators, whose aim it is to promote the learning and personal development of all students and help them achieve their personal best, it is acknowledged that there may be occasions when a student perceives that:

- He has received an unfair or inappropriate response to a behavioural issue; or
- An academic result does not correspond to the level of effort and/or ability put into a task.

In cases such as these, the need to have in place a set of procedures by which a student may seek review of that matter is essential. One of the key aims of this Policy is to maintain good pastoral relations between all parties.

This Grievance Policy provides a process by which grievances can be resolved. It is based on the principle and procedures of Due Process, which includes among other things:

- Informing the community about the working of the Policy
- Providing all parties with a fair and complete hearing
- Enacting consequences which are consistent, fair and commensurate with the seriousness of the matter
- Having in place a system of appeal.

PRINCIPLES:

Underpinning the Grievance Policy lies a commitment on the part of the school community to the following key principles, that:

- All members of the school community will be informed of the Grievance Policy and its procedures
- The focus for resolution of a grievance will be upon an issue, not an individual
- All individuals will be treated fairly and impartially
- All individuals will have a right to present their case fully and openly, and without fear of retribution
- All individuals will have the right to a support person present at meetings
- All individuals have the right of confidentiality
- Grievance issues will be dealt with one at a time
- Grievances are to be lodged within a period of five days from formal notification of an academic result or a consequence
- Resolution of any grievances will be achieved as quickly as possible
- Parents/Guardians will be kept informed, where applicable, of matters pertaining to the grievance
- Grievance resolution will involve the minimum number of people
- Parties will be encouraged to resolve the matter together in the first instance.
RESPONSIBILITIES OF PARTIES IN GRIEVANCE ISSUES

SUMMARY OF GRIEVANCE PATHWAYS

Pastoral or Personal
- Head of House
  - Not Resolved
    - Deputy Principal – Students
      - Not Resolved

Teaching & Learning
- Head of Faculty
  - Not Resolved
    - Deputy Principal – Teaching and Learning
      - Not Resolved

Boarding House Issues
- Division Master
  - Not Resolved
    - Director of Boarding
      - Not Resolved

Professional Misconduct
- Allegation of Misconduct

PRINCIPAL
Saint Ignatius’ College’s Grievance Policy delineates the responsibilities to each of the major parties in the grievance process as follows:

**Student**
- Speak to others in a calm and respectful manner
- Specify the issue or enquiry in a calm way and within the specified time
- Not knowingly present an unjustified complaint
- Listen to advice and fair comment
- Have the right to choose the procedural course of action
- Student to seek an advocate or mentor or parent during the process.

**Teacher**
- Listen to the student’s grievance
- Be objective and fair in dealing with the matter
- Provide appropriate justification for the result/ issue/ consequence
- Re-assess issue if deemed appropriate and fair
- Recommend to the student an appropriate pathway for proceeding if the matter still remains unresolved.

**Head of Faculty / Division Master / Head of House**
- Listen to the student’s grievance
- Speak with the subject/consequence- issuing teacher and listen to the teacher’s reasoning
- Re-assess or recommend re-assessment of issue, if required
- Call a meeting of the parties, if deemed suitable
- Make a decision on the issue and communicate this to the student and the teacher
- Communicate information to any other relevant parties, where the need arises
- Refer the matter to the Deputy Principal Students; Deputy Principal Teaching and Learning; Director of Boarding.

**Deputy Principal Students/Deputy Principal Teaching and Learning/Director of Boarding**
- Listen to the concerns of all parties on any issue
- Collect all necessary information relating to the grievance
- Review all steps taken
- Interview necessary parties
- Recommend the decision to the Principal, in serious matters
- Make a decision where possible.

**Principal**
- Consider all of the information available and due process that has been used
- Consult external agencies, where appropriate
- Make a determination based upon the information and the process.